Dear Parents and Carers,

We hope you have had a lovely break and got to enjoy some family time together. We are looking forward to another great term with lots of fun learning activities planned.

Our UNIT OF INQUIRY this term and our UNDERSTANDINGS

In Term 3, the children will investigate:
‘How do we manage waste in our world?’

Our Understandings are:
• We are all responsible for managing waste.
• A healthy environment keeps us healthy.
• The actions of one person can impact our environment.

Our Learning Assets for the children to learn, develop and demonstrate:
• How can we look after the materials we use?
• How does our thinking and behaviour affect others?
• What questions can we ask to help us understand?
• How can we reflect on what we feel and what we have learnt?
• How can we contact an expert who can help us learn more?

LITERACY

Our focus for literacy this term will be on picture storybooks, information texts and eBooks. The literacy goals this term will, depending on each child’s developmental level, focus on developing your child’s skills in recognising the differences between imaginative, informative and persuasive texts. We will also be investigating poetry and developing skills in composing our own rhymes. In reading we are continuing to develop children’s comprehension skills through a range of strategies such as questioning, visualising, inferring, summarising and synthesising. Synthesising is a higher order reading comprehension skill, which allows children to combine their prior knowledge with new ideas or information.

NUMERACY

This term in Numeracy we are focusing on different aspects of number, such as number patterns, perimeter/area/length, fractions, mapping, addition/subtraction and 2D/3D shapes. We will be continuing to use Mathletics, the computer/iPad based program, which helps build on mathematical skills and concepts, throughout Term 3.
HOMEWORK
Reading:
As part of our partnership with parents it is an expectation that all parents/carers continue to take an interest in their child’s reading by listening to and sharing the take home book each night and ensuring that the reading log is signed each night. This can involve making predictions about the text and retelling the story. Please note that the take-home books are intended to be an easy and enjoyable read. Teachers will remind the children each day about the need to change their book to take home and share. Children can also access reading books through the PM eCollection App on their iPad.

Mathletics:
We would like to encourage students to use Mathletics at home once a week independently or with a parent.

Showbie:
All classes are using the Showbie App, so please be on the lookout to see if your child can respond to issues or questions raised on Showbie.

HOW YOU CAN BE INVOLVED THIS TERM
Parents are welcome to assist in the classroom during the morning program starting at 9am until recess. Please be on the look-out for the relevant roster in your child’s classroom or ask your child’s class teacher.

SPECIALIST LESSONS
The Junior School will continue to have a range of specialist programs with each lesson running for an hour. The timetable will operate on a Timetable A & B basis each running for a fortnight. Each week your child will attend an Art session, a Performing Arts session and two Physical Education/Sports sessions.
As well as the above specialist classes, each child will access two Library sessions each fortnight and the following fortnight two Robotics sessions.
We are very excited to continue to offer our Junior School students a half hour Japanese session each week.

Your child will need a Library bag for their Library session and an Art smock. Please ensure that all items are clearly labelled with your child’s full name.

SUSTAINABILITY
We are a Waste Wise / Sustainable School and we can continue to reduce the amount of rubbish around our school by decreasing the amount of packaging in students’ lunchboxes. Wrappers will be taken home in lunch boxes and students are being encouraged to be very responsible and bring food without wrappers along to school in named, reusable containers. Our class Eco-Captains are responsible for tallying up the number of wrapper free lunches. The class with the most nude food is recognised at assembly and awarded for their efforts. Nude food is linked to our Term 3 unit of Inquiry. Thank you for your efforts and please keep up the good work!
OTHER REMINDERS:

- Please ensure that your child remembers to bring their drink bottle to school each day and ensure all your child’s belongings are clearly named and labelled.
- Canteen – The canteen will operate in Term 3 and we ask that you refer to our school newsletter or website for further updates.
- Banking – Banking will continue to run on Tuesdays.
- Provide your child with a healthy lunch and snack. Brain food snacks (eg: fruit, dried fruit & vegetables) are eaten during learning time if children are hungry
- Remember that they may not manage to eat all their lunch, although we will encourage them to finish as much as possible.
- Provide 2 boxes of tissues which can be handed to your child’s teacher.
- Provide liquid hand soap/sanitizer.

HEAD LICE

We would ask that you are vigilant about checking your child’s hair for head lice and ensure it is treated effectively. It is greatly appreciated by other parents who do take the time to ensure that your child’s learning time is not continually disrupted with head checks.

iPADS

In 2014 we introduced Bring Your Own Device (BYOD) as an integral learning tool as part of our teaching and learning practice. There are certain protocols and guidelines which teachers will revisit with their students. They are a learning tool used under the direct supervision of teachers and we ask that students bring their iPad to school each day fully charged.

PARENT-TEACHER COMMUNICATION

All parents/carer are required to communicate in writing any explanations regarding child absences and planned holidays, as this is a legal Departmental requirement. Please remember that if you have a matter to discuss with your child’s teacher, please make an appropriate time for either before or after school.

Please also take the opportunity to visit the Junior School foyer to view updated information and PFA information and make sure that you check your classroom windows for latest news.

Garden Areas

Just a friendly reminder that all garden areas are out of bound areas. We take great pride in caring for our school environment and we appreciate your support in reminding your children, including pre-school children, not to play in our garden beds, pick flowers or drop litter.
## IMPORTANT DATES TO REMEMBER

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>July 13</td>
<td>Term 3 Begins</td>
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<tr>
<td>July 20</td>
<td>Announce Preps 100 days at school at Assembly</td>
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<td>July 22</td>
<td>School Discovery</td>
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<tr>
<td>July 23</td>
<td>Preps 100 days at school Celebration</td>
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<td>July 23</td>
<td>Multiaging Parent Information Evening in the Hall 6:15 – 7:15pm</td>
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<td>July 27</td>
<td>NO ASSEMBLY - Stepping Up</td>
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<td>August 3</td>
<td>Junior school excursion</td>
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<td>August 5</td>
<td>School Discovery</td>
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<td>August 19</td>
<td>School Discovery</td>
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<td>August 20</td>
<td>Tony Bones</td>
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<td>August 24 – 28</td>
<td>Literacy &amp; Numeracy Week</td>
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<td>August 31</td>
<td>NO ASSEMBLY - Stepping Up</td>
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<td>September 2</td>
<td>School Discovery</td>
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<td>September 7-11</td>
<td>Planning Week</td>
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<td>September 18</td>
<td>Last Day of Term</td>
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From the fabulous Robbie Mac  
Junior School Team.

We hope you all have a productive Term 3!