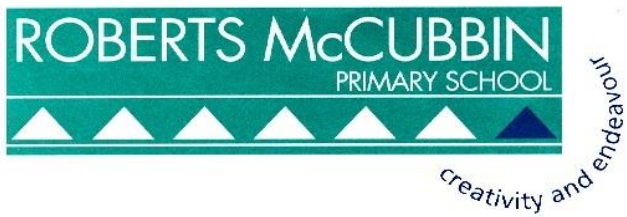


Annual Implementation Plan - 2021

Select Annual Goals and KIS

Roberts McCubbin Primary School (5419)



Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
2021 Priorities Goal	Yes	Support for the 2021 Priorities	The 12 month target is an incremental step towards meeting the 4-year target, using the same data set. By the end of 2021, all students in the school (on average), will have made 24 months progress since the end of 2019
To improve student learning growth in Literacy.	Yes	By 2022, improve the NAPLAN relative high growth of students in Reading from 24.6% in 2018 to 35% or more and in Writing from 37.9% in 2018 (18.5% in 2017) to 40% or more.	-2021 NAPLAN relative high growth in Reading to be maintained at or above 38% (38.6% in 2019 up from 24.6% in 2018) -2021 NAPLAN relative high growth in Writing from 29.5% to 32.5%
		By 2022, increase the percentage of students in the top two bands of NAPLAN in Year 3 Reading from 65% in 2018 (48% in 2017) to 70 per cent and Year 3 Writing from 59% in 2018 (50% in 2017) to 65 per cent. Increase the percentage of students in the top two bands of NAPLAN in Year 5 Reading from 50% in 2018 (36% in 2017) to 55 per cent and Writing from 23% in 2018 (12% in 2017) to 30 per cent.	-Percentage of students in the top two bands of 2021 NAPLAN in Year 3 Reading to increase from 56% in 2019 to 60% in 2021 -Percentage of students in the top two bands of 2021 NAPLAN in Year 3 Writing to increase from 62% in 2019 to 64% in 2021 -Percentage of students in the top two bands of 2021 NAPLAN in Year 5 Reading to increase from 44% in 2019 to 47% in 2021 -Percentage of students in the top two bands of 2021 NAPLAN in Year 5 Writing

			to increase from 16% in 2019 to 20% in 2021
		Increase from 28% in 2018 to 50% by 2022 the percentage of students school wide to be assessed at above expected level in Speaking and Listening according to Teacher Judgements against Victorian Curriculum	Percentage of students assessed at above expected level in Speaking & Listening to increase from 27% in 2019 to 30% in 2021
To improve student growth in Numeracy.	No	By 2022, improve the percentage of NAPLAN relative high growth in Numeracy from 23% in 2018 to 35 per cent or more.	
		By 2022, increase the percentage of students in the top two bands of Year 3 NAPLAN in Numeracy from 70% in 2018 (43% in 2017) to 75 per cent or more and Year 5 Numeracy to 55 per cent or more.	
To empower students to become self-regulated learners.	Yes	By 2022, improve the percentage positive endorsement in the AtoS component, I have a say in the things I learn, to 90 per cent or more.	In the 2021 AtoS survey, 85% of students will give a positive endorsement for the component, 'I have a say in the things I learn' (in 2019, percentage endorsement was 82%, down from 83% in 2018)
		By 2022, improve the percentage positive endorsement in the AtoS component, Student Voice and Agency, for boys to 85 per cent or more.	In the 2021 AtoS survey, 82% of boys will give a positive endorsement for the component, 'Students Voice & Agency' (in 2019, percentage endorsement for male students was 79%, up from 75% in 2018)

Goal 1	2021 Priorities Goal	
12 Month Target 1.1	By the end of 2021, all students in the school (on average), will have made 24 months progress since the end of 2019	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Curriculum planning and assessment	Learning, catch-up and extension priority	Yes
KIS 2 Health and wellbeing	Happy, active and healthy kids priority	Yes
KIS 3 Building communities	Connected schools priority	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2021.	
Goal 2	To improve student learning growth in Literacy.	
12 Month Target 2.1	-2021 NAPLAN relative high growth in Reading to be maintained at or above 38% (38.6% in 2019 up from 24.6% in 2018) -2021 NAPLAN relative high growth in Writing from 29.5% to 32.5%	
12 Month Target 2.2	-Percentage of students in the top two bands of 2021 NAPLAN in Year 3 Reading to increase from 56% in 2019 to 60% in 2021 -Percentage of students in the top two bands of 2021 NAPLAN in Year 3 Writing to increase from 62% in 2019 to 64% in 2021 -Percentage of students in the top two bands of 2021 NAPLAN in Year 5 Reading to increase from 44% in 2019 to 47% in 2021 -Percentage of students in the top two bands of 2021 NAPLAN in Year 5 Writing to increase from 16% in 2019 to 20% in 2021	

12 Month Target 2.3	Percentage of students assessed at above expected level in Speaking & Listening to increase from 27% in 2019 to 30% in 2021	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Building practice excellence	Build a Professional Learning Culture to develop leadership and teacher capability, responsibility and accountability.	Yes
KIS 2 Evaluating impact on learning	Refine and embed school wide practices to collect, analyse and use data to inform teaching practice.	Yes
KIS 3 Curriculum planning and assessment	Build a curriculum plan that integrates learning areas and capabilities, pedagogy and assessment.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	As a result of the disruptions of COVID19, we have decided to carry over this KIS to 2021, as it remains a school priority.	
Goal 3	To empower students to become self-regulated learners.	
12 Month Target 3.1	In the 2021 AtoS survey, 85% of students will give a positive endorsement for the component, 'I have a say in the things I learn' (in 2019, percentage endorsement was 82%, down from 83% in 2018)	
12 Month Target 3.2	In the 2021 AtoS survey, 82% of boys will give a positive endorsement for the component, 'Students Voice & Agency' (in 2019, percentage endorsement for male students was 79%, up from 75% in 2018)	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1	Develop a whole school understanding of student voice, agency and leadership.	No

Empowering students and building school pride		
KIS 2 Empowering students and building school pride	Build teacher capacity to assist students to set aspiration goals that are monitored and evaluated independently	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>Currently, we have comparatively low scores for the 'I have a say in the things I learn' component of the AtoS Survey.</p> <p>Throughout remote learning, offering opportunities for students to have a say in the things they learnt was a challenge. As a result we feel we need to reset and refocus on this goal as we begin 2021.</p>	